



CURRICULUM OVERVIEW SPRING 1 YEAR 1

This half term Owls and Woodpeckers will be learning all about...

If you want further information, please contact Miss Godfrey or Ms Whitehead.

ENGLISH

We will be learning about 'On Sudden Hill' and focusing on the theme of friendship and how sometimes being friends can be difficult. We will be writing stories, letters and using role play to show our understanding.

MATHS

We will be learning about the numbers to 40, using our knowledge of one more and one less, as well as addition and subtraction. We will also look at clocks and practise telling the time.

SCIENCE

The topic for this term is Uses of Materials. We will be learning to identify if materials are magnetic or not. We will see which material is best for building structures, insulating and protecting fragile items.

HUMANITIES

In **HISTORY** we will be looking at transport from the past. We will be learning about why trains were important in places around Milton Keynes (like Wolverton and Winslow).

This term in **RE** we will explore the Jewish Faith. We will learn a variety of stories and think about our own lives and experiences

PSHE

We will be looking at our dreams and goals. We will explore making new friends, our similarities and differences and bullying.

MUSIC

We will be comparing reggae and hip-hop musical styles. We will learn about the interrelated musical dimensions.

PE

We have two PE lessons a week Woodpeckers **Tuesday** and **Thursday**. Owls **Wednesday** and **Thursday**.

This term we will be practising our ball skills, using our hands and our feet. We will be throwing and catching and moving the ball with different body parts. We will then look at sending and receiving an object to a peer.

ART

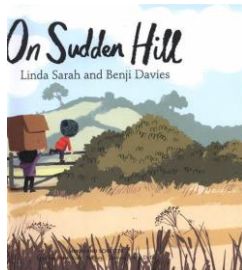
We will be using different mediums to create spiders. We will think about their body parts and how to make our creations realistic.

COMPUTING

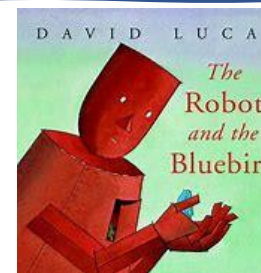
We will be learning how to classify and sort data and how to use technology to make this easier.

**HOMEWORK BINGO IS DUE
MONDAY 12TH FEBRUARY**





BOOKS WE WILL BE READING



VOCABULARY

ENGLISH noun, adjective, verb, conjunction

MATHS odd, even, turn, O'clock, half past, positional language (above, below, in-between, next to, centre, middle,)

SCIENCE: transparent, opaque, materials, appropriate, waterproof

HISTORY : past, present, train, train station, Wolverton

RE: Judaism, Jewish, Synagogue, Star of David, respect

PE: shape, jump, roll, balance, travel, counts, action, speed, direction, pose

ART: control, medium, texture, colour, tone

COMPUTING: group, sort, classify, count, tally

PSHE: goal, achievement, dreams

MUSIC: beat, pulse, tempo, rhythm

Homework: Please complete the homework bingo with your child.

Maths: Learn all the numbers up to 40, counting these forwards and backwards. Learn the multiples of 2s and 5s.

English:

Writing – ensure that your child is using the correct tripod pencil grip and handwriting style when completing any writing.

Reading and Phonics – Ensure that you read with your child at least 3 times a week. They will have a phonics reading book, to read themselves and a reading for pleasure book that you can read with them.

**HOMework BINGO IS DUE
MONDAY 18TH DECEMBER**



HOMEWORK PICK AND MIX YEAR 1 SPRING 1

HOMEWORK BINGO IS DUE
MONDAY 12TH FEBRUARY



Please complete one activity from each of the learning columns below: One Topic, one English and one Maths, so in total you will have completed 3 different pieces of home learning.

ENGLISH

WRITING – Can you draw the characters, setting, problem and solution from the story of 'On Sudden Hill' and write a caption for each picture?

WRITING – Can you draw the robot from the Robot and the Bluebird and add a speech bubble for what they might say? Or can you write a thought bubble for what they are thinking?

WRITING – Can you write a note to your friend telling them why you like them and why you think that they are a good friend?

MATHS

NUMBER – Can you count forwards and backwards to 40 writing the numerals? Can you find 1 more and 1 less?

GEOMETRY – See how many 3D shapes that you can find that can roll. How many can you find that stack?

TIME – Can you write down the days of the week in order? Can you also write down the months of the year in order?

TOPIC

ART – Can you draw a spider or an African pattern?

HISTORY – Think about all the different forms of transport you use in a week. Can you write them down. Do you know anything about them from the past?

SCIENCE – Can you predict what material will be best for keeping a teddy bear dry? Can you test some objects at home to find out which material is the most waterproof? Can you write up your prediction, what you did and what you found out?